

**CENTRAL UNIVERSITY OF HARYANA**  
**Term End Examinations June 2023**

**Programme: UG**

**Session: 2022-23**

**Semester: IV**

**Max. Marks: 70**

**Course Title: Developmental Psychology**

**Couse Code: SHSS PSY 03 04 10 FC 5106**

**Instructions:** 1) Question 1 has 7 parts and students are required to answer any four. Each part carries 3.5 marks.

2) Question no. 2 to 5 has three parts and students are required to answer any two parts of each question. Each part carries seven marks.

**Section- A**

Question 1.

- a) Differentiate between development and growth
- b) Discuss the strength and weakness of systematic observation in studying developmental psychology.
- c) Give the characteristics of development during infancy development.
- d) Explain the central idea behind the theory of moral development.
- e) Discuss the role of family in process of socialization.
- f) Explain the concept of Zone of Proximal Development and Scaffolding.
- g) Discuss the primary emotions and their types.

**Section- B**

Q 2.

- a) Discuss different themes of development.
- b) Which research designs are best suited for developmental psychology?
- c) Discuss the central idea behind the theories of development.

Q3.

- a) Explain different stages of prenatal development.
- b) Discuss the gross motor skills and fine motor skills developed during infancy.
- c) Illustrate the milestones of early adolescent development.

Q 4.

- a) Discuss the Kohlberg's theory of moral development across the ages.
- b) Compare the theories of Cognitive development proposed by Piaget and Vygotsky.
- c) Discuss the personality theory proposed by Sigmund Freud.

Q 5.

- a) Discuss the Indian perspective on the human development.
- b) Explain the influence of media on adolescent development.
- c) How schooling facilitates the transitions in adolescent?

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June-July 2023

**Programme: B Sc (Hons.) Psychology**

**Session: 2022-23**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Community Psychology**

**Max. Marks: 70**

**Course Code: SHSS PSY 03 04 04 GEC 5106**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write a note on Historical Development of Community Psychology.
- b) Which core value can be incorporated for progress of a society in which people from diverse cultures stay? Justify your answer.
- c) What is meant by NGO?
- d) Explain emotional ventilation.
- e) Which age is referred to as fragile? Why?
- f) Write a short note on Psychological Sense of Community.
- g) Show your familiarity with Social Action Model of Community Psychology.

Q 2. (2X7=14)

- a) What are the various types of Communities?
- b) Explain the Nature and Scope of Community Psychology.
- c) How did Community Psychology evolve, explain the stages of Development.

Q3. (2X7=14)

- a) Describe the intervention that can be planned for a community that is not cooperative?
- b) Show your understanding of Core values in Community Psychology. How are they important?
- c) In Recent General Election, Election Commission of India sees low percentage of Voting in a Constituency. Being a community Psychologist what would you suggest to election commissioner?

Q 4. (2X7=14)

- a) State the importance of Maternal Health. Describe any three policies of Indian Government having focus on maternal health.
- b) What is meant by Health Promotion, explain its importance Write down some effective measures for Health Promotion.
- c) Write down the challenges of old age population in India.

Q5.

(2X7=14)

- d) What do you understand by Community intervention? Differentiate between Government and Private intervention.
- e) Imagine you belonging to a rural area where Girl literacy rate is very Low. Being a community Psychologist How will you address this problem to your community.
- f) Explain any one case study of community Psychology in Indian Context.

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June 2023

**Programme: M.A. Psychology**

**Session: 2022-23**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Guidance and Counselling**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 04 18 C 4004**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss Guidance and its importance.
- b) State the historical developments in guidance.
- c) What is interview method state its important elements.
- d) State the application and use of Thematic apperception test.
- e) Differentiate between Systematic desensitization and flooding.
- f) Write a short note on Social cognitive career theory.
- g) Highlight the importance of group counseling.

Q 2. (2X7=14)

- a) Describe the nature and characteristics of Guidance and counseling.
- b) Discuss the skills of a counselor.
- c) Enumerate the Ethical and legal issues in guidance and counseling.

Q3. (2X7=14)

- a) Describe the process of assessment in counseling with suitable example.
- b) Differentiate between Interview and observation method of assessment in counseling.
- c) Discuss application and use of Projective techniques in counseling with suitable examples

Q 4. (2X7=14)

- a) Define Psychoanalysis and discuss its application and use.
- b) Discuss behavioristic counseling approaches. State its merits and demerits.
- c) Discuss Career development theories.

Q 5. (2X7=14)

- a) Differentiate between Humanistic and Existential therapies.
- b) Discuss Roger's client centered therapy. State its merits and demerits.
- c) Critically describe the application and use of various methods of Multicultural counseling by giving suitable examples.



# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June-July 2023

Programme: B Sc (Hons.) Psychology

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Community Psychology

Max. Marks: 70

Course Code: SHSS PSY 03 04 04 GEC 5106

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write a note on Historical Development of Community Psychology.
- b) Which core value can be incorporated for progress of a society in which people from diverse cultures stay? Justify your answer.
- c) What is meant by NGO?
- d) Explain emotional ventilation.
- e) Which age is referred to as fragile? Why?
- f) Write a short note on Psychological Sense of Community.
- g) Show your familiarity with Social Action Model of Community Psychology.

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- a) What are the various types of Communities?
- b) Explain the Nature and Scope of Community Psychology.
- c) How did Community Psychology evolve, explain the stages of Development.

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- b) What is meant by Health Promotion, explain its importance Write down some effective measures for Health Promotion.
- c) Write down the challenges of old age population in India.

Q5.

(2X7=14)

- d) What do you understand by Community intervention? Differentiate between Government and Private intervention.
- e) Imagine you belonging to a rural area where Girl literacy rate is very Low. Being a community Psychologist How will you address this problem to your community.
- f) Explain any one case study of community Psychology in Indian Context.



**CENTRAL UNIVERSITY OF HARYANA**

**Second Semester Term End Examinations July, 2023**

**Programme: M.A. (Psychology)**

**Session: 2022-23**

**Semester: II**

**Max. Time: 3 Hours**

**Course Title: Personality**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 02 01 DCEC 4004**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What do you understand by meaning and nature of personality?
- b) Briefly explain the characteristics of instincts.
- c) Explain the concept of reciprocal determinism.
- d) Discuss the principles which account for propiate functional autonomy.
- e) Show your familiarity with the concept of birth order.
- f) Briefly discuss the four personality types proposed by Galen.
- g) Discuss about the EPQ-R.

Q 2. (2X7=14)

- a) Discuss about basic assumptions of human nature.
- b) Discuss the similarities and differences between Sheldon and Kretchmer's theories of personality typology.
- c) Write a detailed note on Triguna theory of personality.

Q 3. (2X7=14)

- a) How does the analytic theory of personality differ from the psychoanalytic theory?
- b) Show your familiarity with Kelly's theory of personality.
- c) Discuss about Humanistic approach personality in detail.

Q4. (2X7=14)

- a) Critically evaluate the structure of personality by Cattell.

b) What are the physiological basis of personality-and how do they account for individual differences in behavior?

c) Highlight the emergence of Alternative Five Factor model of personality.

Q 5. (2X7=14)

a) What do you understand by projective technique of assessment of personality? Write a note on Rotter's Incomplete Sentence Blank.

b) Write a detail not on following:

1. 16 PF

2. NEO-PI-R

c) How does Rorschach Inkblot Test differ from Thematic Apperception Test.

# CENTRAL UNIVERSITY OF HARYANA

## Second Semester Term End Examinations, July, 2023

Programme: B.Sc. (Hons.) Psychology (GEC)

Session: 2022-23

Semester: II (Second)

Max. Time: 3 Hours

Course Title: Psychology for Health and Well-being

Max. Marks: 70

Course Code: SHSS PSY 03 02 02 GEC 5106

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### Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Question-01

(3.5x4)

- a. Explain the two approaches to optimism.
- b. How are hope and optimism related? Also explain how are they different?
- c. Explain any one pathway of stress.
- d. Describe any 4 self-help methods of stress management.
- e. Explain the virtue if transcendence.
- f. What do you understand by well- being?
- g. Explain the virtue of wisdom and knowledge.

Question-02

(2X7=14)

- a. Elaborate the health and illness continuum with suitable diagram.
- b. What is health as per medical model of health and illness? How is it different from bio-psychosocial model?
- c. Write a note on health and well-being. Explain with examples.

Question-03

(2X7=14)

- a. What do you understand by Coping with stress? Explain the GAS model.
- b. Explain the stress cycle with suitable diagram and example.

- c. What are the effects of stress on physical and mental health?

Question-04

(2X7=14)

- a. Which behaviors can deteriorate your health?
- b. Which behaviors can enhance your health?
- c. What is exercise and how it can help us in achieving health and wellbeing?

Question-05

(2X7=14)

- a. What is the classification of human virtues and what are all the character strengths?
- b. Discuss the role of optimism and hope in contributing to good health.
- c. What do you understand by personal control and positive illusion?

**CENTRAL UNIVERSITY OF HARYANA**

**Term End Examinations Reappear June, 2023**

**Programme: M. A.**

**Session: 2022-23**

**Semester: IIIrd**

**Max. Time: 3 Hours**

**Course Title: Mental Abilities**

**Max. Marks: 70**

**Course Code: SHSS PSY 03 03 08 FC 5106/SHSS PSY 01 03 13 C 4004**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Describe loci of intelligence?
- b) Explain difference between General and Specific factors of intelligence.
- c) Discuss any two issues regarding measurement of intelligence.
- d) Briefly describe the concept of emotional quotient.
- e) Discuss about personality correlates of creativity.
- f) Describe the meaning and nature of creativity.
- g) Briefly explain the little-c and Big-C creativity with suitable example.

Q 2. (2X7=14)

- a) Highlight the hereditary factors of intelligence.
- b) Show your familiarity with Thurstone's model of intelligence.
- c) Discuss about SOI model of intelligence.

Q3. (2X7=14)

- a) Write a detail note on Jensen's theory of intelligence.
- b) Write a note on following:
  1. G (f) and G (c) Intelligence.
  2. RPM
- c) Discuss about biological measures of intelligence.

Q 4. (2X7=14)

- a) Throw light on psychodynamic approach of creativity.

b) Show your familiarity with sociocultural factors of creativity.

c) Discuss about Person approach of creativity in detail.

Q 5.

(2X7=14)

a) Show your familiarity with emergence and structure of TTCT.

b) Highlight the relationship between intelligence and creativity with research evidences.

c) Write a note on following research trends:

1. Word Association Test.

2. Creativity and Motivation.

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations July 2023

Programme: PGDRP

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Community Based Rehabilitation

Max. Marks: 70

Course Code: SHSS PSY 04 02 05 C 4105

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Define the concept of Community Based Rehabilitation.
- b) What is the importance of liaison formation with local organization for rehabilitation?
- c) How continued supervision of home program affect rehabilitation?
- d) Briefly describe the vocational training concept for disabled persons.
- e) How the enrolment of persons with disabilities in school can be enhanced?
- f) Discuss the major problems faced by persons with disability in accessing loans.
- g) Write a short note on political participation of persons with disabilities.

Q 2. (2X7=14)

- a) Write about the various goals and objectives of community-based rehabilitation?
- b) Highlight the various principles of community-based rehabilitation?
- c) Discuss the major components of community-based rehabilitation?

Q3. (2X7=14)

- a) Explain the provisions of long-term care facilities of rehabilitation.
- b) Discuss the various causes of disability and suggest the preventive measures.
- c) Write about the income generating opportunities for person with disabilities.

Q 4. (2X7=14)

- a) Describe the role of Community Based Rehabilitation professionals in advocating the needs of disabled people.
- b) What are the major initiatives of community which are important in removing the barriers affecting exclusion?
- c) Discuss the importance of community awareness raising program.

Q 5. (2X7=14)

- a) Conceptualize the process of training in mobility and daily living skills for person with disabilities.
- b) Describe the approaches for empowerment of persons with disabilities?
- c) Rationalize the importance of self-help groups and organizations working for persons with disability.





# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June 2023

**Programme:** M.A. Psychology

**Session:** 2022-23

**Semester:** II

**Max. Time:** 3 Hours

**Course Title:** Cognitive Psychology

**Max. Marks:** 70

**Course Code:** SHSS PSY 01 02 07 C 4004

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the historical background of cognitive Psychology.
- b) State the scope of cognitive Psychology.
- c) Discuss the Nature of Attention.
- d) State the Selective attention theory of attention.
- e) Describe the Methods of study in memory researches.
- f) Write a short note on Autobiographical memory.
- g) Highlight the nature of problem solving.

Q 2. (2X7=14)

- a) Describe the Top down and bottom up theory in cognitive psychology.
- b) Discuss the behavioral and physiological methods of study in cognitive psychology.
- c) Enumerate the important elements of information processing theory.

Q3. (2X7=14)

- a) Describe the filter and attenuation models of attention with suitable example.
- b) State the importance of template matching in pattern recognition.
- c) Discuss the process and any one theory of attention.

Q 4. (2X7=14)

- a) Enumerate and describe the types of Memory.
- b) Discuss Atkinson and shiffrin's model. Highlight its important elements.
- c) Describe factors that influence Eye-witness testimony with suitable examples.

Q 5. (2X7=14)

- a) Discuss the impediments of problem solving cite relevant researches in the area.
- b) Discuss the types of problem solving strategies with example.
- c) Critically describe the process of language acquisition.



**CENTRAL UNIVERSITY OF HARYANA**

**Even Semester Term End Examinations June, 2023**

**Programme: B. Sc. (Hons.)**

**Session: 2022-23**

**Semester: Fourth**

**Max. Time: 3 Hours**

**Course Title: Basics of Research Methodology**

**Max. Marks: 70**

**Course Code: SHSS PSY 03 04 09 FC 5106**

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**Instructions:**

1. Question no. 1 has seven parts, and students are required to answer any four. Each part carries three and a half Marks.
2. Questions no. 2 to 5 have three parts, and students are required to answer any two parts of each question. Each part carries seven marks.

**Q 1.**

**(4X3.5=14)**

- a) What are the causes of the research problem?
- b) Explain the need of psychological research?
- c) Explain the alternative hypothesis with a suitable example?
- d) Briefly describe the randomization technique in research.
- e) Show your familiarity with the E & S type variables?
- f) Describe about cross-cultural research.
- g) Briefly explain the research ethics.

**Q 2.**

**(2X7=14)**

- a) Discuss the characteristics and importance of the research problem?
- b) Throw light on the meaning, nature and steps of psychological research.
- c) Highlight the sources of the research problem.

**Q3.**

**(2X7=14)**

- a) Describe type-I and type-II errors in hypothesis testing.
- b) What are experimental and control groups? Explain with a suitable example.
- c) Discuss the different types of hypotheses.

Q 4.

(2X7=14)

a) Write a detailed note on the following:

1. Elimination
2. Balancing

b) Explain the meaning and types of variables.

c) Show your familiarity with counterbalancing and constancy of conditions.

Q 5.

(2X7=14)

a) Show your familiarity with laboratory experimental research.

b) Discuss quasi-experimental research in detail.

c) Critically discuss about ex post facto research.

**Central University of Haryana**

**Term End Examinations June-July 2023**

**Programme:** M.A. Psychology

**Session:** 2022-23

**Semester:** II

**Max. Time:** 3 Hours

**Course Title:** BIO - PSYCHOLOGY

**Max. Marks:** 70

**Course Code:** SHSS PSY 01 02 06 C 4004

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the various type of stimulation techniques to study physiological Psychology.
- b) Explain the process of synaptic transmission.
- c) Define neurotransmitters and name any three major neuro transmitters.
- d) Differentiate between sympathetic and parasympathetic nervous system.
- e) Explain various parts of brain stem and give their function.
- f) Explain various sleep disorders.
- g) Write a short note on thyroid and para-thyroid.

Q 2. (2X7=14)

- a) Discuss the nature and scope of studying physiological psychology.
- b) Explain different imaging techniques to study physiological psychology.
- c) Give different recording techniques and discuss their utility.

Q3. (2X7=14)

- a) Discuss the structure and function of neuron with well labelled diagram.
- b) Explain the process of neural transmission across the cell body and axon.
- c) Explain the types of glia cells with their functions.

Q 4. (2X7=14)

- a) Describe the division of central nervous system with their major function in control and coordination.
- b) Discuss the structures of brain stem and their function.
- c) Discuss the structure of peripheral nervous system.

Q 5. (2X7=14)

- a) Give the different hormones secreted by Pituitary gland and their function.
- b) Explain the stages of sleep-in detail.
- c) Discuss the main endocrine gland and their function.



# CENTRAL UNIVERSITY OF HARYANA

Third Semester Term End Examinations June 2023

Programme: MA Psychology

Session: 2022-23

Semester: III

Max. Time: 3 Hours

Course Title: Organizational Behaviour and Training

Max. Marks: 70

Course Code: SHSS PSY 01 03 11 DCEC 4004

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and a half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly state the importance of Organizational behaviour in an organizational setting.
- b) Write briefly about the scope and nature of organizational behaviour using examples.
- c) Explain Porter Lawler in the context of organizational behaviour.
- d) Compare Herzberg and McClelland's model in context with organizational behaviour.
- e) Explain path goal model in detail with suitable examples.
- f) Explain briefly about transformational leadership.
- g) What are the use of different types of organizational communication?

Q 2. (2X7=14)

- h) Describe the trends and challenges of organizational behaviour.
- i) Discuss diversity and ethics in context with organizational behaviour
- j) Elaborate on the characteristics and purpose of organizational culture using a suitable example

Q3. (2X7=14)

- k) Discuss the McClelland theory of motivation.
- l) Compare and Contrast Herzberg & Maslow's theory of motivation.
- m) Discuss the quality of work life model.

Q 4. (2X7=14)

- n) Describe Fiedler's contingency model in detail.
- o) Describe the enhancers of leadership in detail.
- p) The contrast between self and super leadership.

Q 5. (2X7=14)

- q) Write about different sources of conflict and their consequences in context with organizational behaviour.
- r) Elaborate on types of conflict and their resolutions with examples
- s) Discuss the different techniques to improve organizational communication.





# CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June- July 2023

**Programme: MA Psychology**

**Session: 2022-23**

**Semester: II**

**Max. Time: 3 Hours**

**Course Title: Applied Social Psychology**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 02 09 C 4004**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Define Social Psychology.
- b) What is meant by debriefing?
- c) State the importance of Socialization?
- d) State the characteristics of primary group.
- e) Briefly discuss the components of attribution.
- f) Explain prejudice with the help of an example.
- g) How can social psychology contribute to health?

Q 2. (2X7=14)

- a) Discuss the use of Ethnography in understanding social phenomenon.
- b) Give a detailed explanation of scope of Social Psychology:
- c) Explain Sociometry as a method to understand relationships.

Q3. (2X7=14)

- a) Explain the Psychoanalytic approach to socialization.
- b) Discuss the process of attribution. Explain any one theory.
- c) Define group. Show your familiarity with Group Dynamics?

Q 4. (2X7=14)

- a) What is social influence. Differentiate between Compliance and Obedience.
- b) Can attitude be changed? Give detailed explanation of balance theory with an example.
- c) Write short notes on i) Stereotyping and ii) Discrimination.

Q 5. (2X7=14)

- a) What are the various sources of aggression?
- b) Explain Altruism as a required social phenomenon.
- c) Write a note on applications of social Psychology.



# CENTRAL UNIVERSITY OF HARYANA

## Term End Examinations June 2023

Programme: B.Sc. Psychology

Session: 2023-24

Semester: IV semester

Max. Time 3 Hours

Course Title: Intergroup Relations

Max. Marks: 70

Course Code: SHSS PSY 030402SBC2044

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### Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and a half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write about in-group and out-group phenomena.
- b) What are the major implications of intergroup relations in your daily life?
- c) What do you understand by stereotypes?
- d) Explain briefly about social identity.
- e) What are the main reasons for intergroup conflicts?
- f) What do you understand by cognitive biases?
- g) Write about the importance of social contact.

Q 2. (2X7=14)

- a) Explain cooperation vs. completion with the help of the prisoner dilemma.
- b) Describe realistic conflict theory in detail with examples.
- c) Differentiate between subordinate goals and superordinate goals.

Q3. (2X7=14)

- a) Give detailed explanation of social categorization with the help of suitable examples.
- b) What are the major consequences of social categorization? And how it affects intergroup relations.
- c) What are cognitive biases? State their impact on social relations.

Q 4.

(2X7=14)

- a) Discuss one case study describing the concept of stereotype.
- b) Describe cultural aspects of social identity.
- c) Illustrate one case study describing the concept of social identity.

Q 5.

(2X7=14)

- a) State the importance of intergroup cooperation. How can it be promoted?
- b) State Individual differences in cooperation.
- c) Describe the strategies of conflict management with real-life examples.

# CENTRAL UNIVERSITY OF HARYANA

## Even Semester Term End Examinations June 2023

**Programme: M. A. Psychology**

**Session: 2022-23**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Psychometrics**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 04 17 C 4004**

### **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the history of psychological measurement.
- b) What do you mean by test? Discuss about any one speed test of intelligence.
- c) Discuss about sources of unreliability.
- d) Show your familiarity with content validity.
- e) Describe merits and demerits of rank order method of psychological scaling?
- f) Explain about criteria of factors rotation.
- g) Discuss about scree test and eigenvalue.

Q 2. (2X7=14)

- a) Elaborate the various types of errors in psychological measurement.
- b) Show your familiarity with levels of measurement in view of their applications.
- c) Critically evaluate the method of equal appearing interval.

Q3. (2X7=14)

- a) Discuss about different types of psychological tests.
- b) Write a detailed note on item discrimination.
- c) Show your familiarity with different steps of test construction.

Q 4. (2X7=14)

- a) Elaborate the various methods to estimate internal consistency reliability.
- b) Describe methods to estimate construct validity.
- c) Write a detailed not on standard norms.

Q 5. (2X7=14)

- a) Show your familiarity with centroid method of factor analysis with suitable example.
- b) Describe the oblique and orthogonal approaches of rotation.
- c) Discuss about major applications and pitfalls of factor analysis.



# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June 2023

Programme: M.A. Psychology

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Educational Psychology

Max. Marks: 70

Course Code: SHSS PSY 01 04 17 DCEC 4004

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss nature of Educational Psychology.
- b) State the scope of Educational Psychology.
- c) Discuss the Social development in children and state its important elements.
- d) State the emotional development theory of development.
- e) Describe the perceptual approach to learning.
- f) Write a short Trial error insight.
- g) Highlight the importance of teacher in fostering individual's personality.

Q 2. (2X7=14)

- a) Describe the Clinical and experimental methods in educational psychology.
- b) Discuss the concept of Mental retardation in detail.
- c) Enumerate the educational implications of educational psychology.

Q3. (2X7=14)

- a) Describe the process of Cognitive development during adolescence with suitable example.
- b) State the importance of social and emotional development during childhood.
- c) Discuss the implications of developmental psychology in educational psychology.

Q 4. (2X7=14)

- a) Define nature and scope of learning theories.
- b) Discuss Gagne's hierarchy of learning types. State its merits and demerits.
- c) Describe the factors that influence learning with suitable examples.

Q 5. (2X7=14)

- a) Discuss the determinants of individual differences cite relevant researches in the area.
- b) Discuss the major implications of individual differences in educational psychology.
- c) Critically describe the application and use of trait and type approach to personality in education sector.





# CENTRAL UNIVERSITY OF HARYANA

## Second Semester Term End Examinations July 2023-Reappear

**Programme:** PG

**Max. Time:** 3 Hours

**Semester:** II

**Max. Marks:** 70

**Course Title:** Psychology in Everyday Life

**Course Code:** SHSS PSY 01 02 02 GEC 4004

### **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the scope studying Psychology.
- b) Explain Experimental method and its use in studying psychology.
- c) Define the following
  - I. Self-Efficacy
  - II. Self-Awareness
- d) Define Intelligence and discuss its nature.
- e) Give stages of Group formation.
- f) Explain the criteria of abnormality?
- g) Explain generalized anxiety disorder and its causes.

Q 2. (2X7=14)

- a) Explain the application of studying Psychology in clinics, education and organizations.
- b) Which method is best for studying mental health disorder of a individual, Justify.
- c) Under what conditions observation and case study methods are used can be used, explain with suitable example.

Q3. (2X7=14)

- a) Explain self and its components.
- b) Discuss the Nature of personality and how it is developed.
- c) Explain the method of measuring intelligence of the adults.

Q 4. (2X7=14)

- a) Explain the components of Attitude and how they impact human's life?
- b) Explain the helping behaviour in detail.
- c) Explain the process of group formation.

Q 5. (2X7=14)

- a) Discuss the types and symptoms of eating disorders.
- b) Discuss the types and symptoms of psychosomatic disorders.
- c) Explain the causes of Anxiety related disorders with suitable examples.

